

# Business School

# BAM2025 Doctoral Symposium

Tuesday 2<sup>nd</sup> September, University of Kent

# **DELEGATE PROGRAMME**











## **CONTENTS**

| (ey Information   | 3    |
|---|------|
| Programme   | 4    |
| Agenda  | 4    |
| Welcome and Introduction  | 6    |
| Early-stage Doctoral Student Sessions   | 6    |
| 1. Conducting a Literature Review   | 6    |
| 2. Exploring theory as a lens for research                                      | 7    |
| 3. Management Research – Philosophy and Design                                  | 7    |
| Mid-stage Doctoral Student Sessions   | 8    |
| 1. Why Sampling Matters   | 8    |
| 2. Mixed Methods Workshop   | 8    |
| 3. Seven Deadly Writing Sins: What Not To Do When Writing for Academic Audience | 9    |
| Late-stage Doctoral Student Sessions  | . 10 |
| 1. Disseminate Research – from research to a paper                              | . 10 |
| 2. Preparing for the Viva   | . 10 |
| 3. Walking a tightrope: Surviving and completing a DBA/PhD in time!             | . 11 |
| BAM Fellows Q&A: Developing an academic career                                  | . 12 |
| Tony Beasley Awards   | . 13 |
| Doctoral Symposium Dinner   | . 14 |
| Paper Presentation Session (14:00-15:30)  | . 14 |
| Research Conversation Session (16:00-17:30)                                     | . 18 |
| Poster Presentations – Sibson Atrium (13:00 – 14:00)                            | . 20 |
| lealth & Safety   | . 23 |
| Communication Preferences   | . 23 |

## WE HOPE YOU ENJOY THE DAY!

# **Key Information**

## **DATE & TIME**

Tuesday 2<sup>nd</sup> September 2025 Symposium from 08:00-19:00, Dinner from 19:30-22:00

### **LOCATION**

The BAM2025 Doctoral Symposium takes place in person at University of Kent

### Venue address

Sibson Building Park Wood Rd, Canterbury CT2 7PE

How to get here

## ARRIVAL | CLOAKROOM | WIFI

## **ARRIVAL**

Registration & Networking begins at 08:00 at the Delegates Registration Desk at Sibson Building.

## **CLOAKROOM**

The cloakroom can be found at Seminar Room 1, by Main Registration.

## **WIRELESS NETWORK**

Guests who have eduroam accounts should automatically connect to the Wi-Fi.

There is also a guest Wi-Fi service available onsite. Select 'Wi-Fi Guest' from the network list and follow on-screen instructions to set up a free account.

**WiFI instructions** 

## **CONTACT**

If you have any issues on the day, BAM Volunteers or Staff situated at the Registration Desk will be happy to help. If you have any queries in advance of the day, please visit our <u>Doctoral Symposium FAQs</u>.

# **Programme**

The Symposium programme has been split into sessions offered for students in the early, mid and later stages of their PhD. Sessions have been designed with particular PhD stage students in mind, with the following categorisations:

- **Early stage**: students in initial years of their research (typically 1st year full-time)
- \* Mid stage: students in the middle years of their research (typically 2nd year full-time)
- **Later stage**: students who are reaching the end of their studies (typically 3rd+ year full-time)

## Agenda

| Session         | Early-stage   | Mid-stage   | Later-stage              |
|-----------------|---|---|--------------------------|
| time            |   | Desistantian O Naturalia                          | _                        |
| 08:00-<br>09:00 | Registration & Networking                             |   |                          |
| 09.00           | Delegates Registration Desk at Sibson Building Atrium |   |                          |
| 09:00-          |   | Welcome & Introduction                            | า                        |
| 09:20           | Prof Emma Pa  | erry, Prof Katy Mason, Prof A                     | Adina Iulia Dudau        |
|                 | 1101211111111111                                      |   | tama rana Badaa          |
|                 |   | LT3   |                          |
| 09:30-          | SESSION 1 – Early-stage:                              | SESSION 1 –                                       | SESSION 1 – Late-stage:  |
| 11:00           | Conducting a Literature                               | Mid-stage:  | Disseminate Research –   |
|                 | Review  | Why Sampling Matters                              | from research to a paper |
|                 | Prof Dermot Breslin                                   | Prof Mark NK Saunders                             | Prof Yehuda Baruch       |
|                 | Troi Bermot Bresim                                    | Tron Wark Tik Saanacis                            | rior remada barden       |
|                 | LT1   | LT2   | LT3                      |
| 11:00 -         |   | BREAK and Networking                              |                          |
| 11:30           |   | Sibson Building Atrium                            |                          |
| 11:30 –         | SESSION 2 – Early-stage:                              | SESSION 2 – Mid-stage:                            | SESSION 2 – Late-stage:  |
| 13:00           | Exploring Theory as a                                 | Mixed Methods                                     | Preparing for the Viva   |
|                 | Lens for Research                                     |   |                          |
|                 | Destable Desses                                       | D. F. Sha Davids                                  | B.M T I                  |
|                 | Prof Ashley Braganza                                  | Dr Fariba Darabi<br>Dr Murray Clark               | Dr Marwa Tourky          |
|                 |   | DI Widiray Clark                                  |                          |
|                 | LT1   | LT2   | LT3                      |
| 13:00-          | LUNCH BREAK and Poster Presentation / Networking      |   |                          |
| 14:00           | Sibson Building Atrium                                |   |                          |
| 14:00 -         | SESSION 3 – Early stage: PAPER PRESENTATIONS          |   |                          |
| 15:30           | Management Research                                   |   |                          |
|                 | <ul> <li>Philosophy and Design</li> </ul>             | Mid and Late-stage doctoral student presentations |                          |
|                 |   | Each breakout 1-3 presenters with 1 mentor        |                          |
|                 | Dr Alexandra Bristow                                  |   |                          |
|                 | LT1   | Various breakout ı                                | rooms – Details below    |

| 15:30 - | BREAK and Networking                              |                             |                            |
|---------|---|-----------------------------|----------------------------|
| 16:00   | Sibson Building Atrium                            |                             |                            |
| 16:00 - | RESEARCH  | SESSION 3 – Mid-stage:      | SESSION 3 – Late- stage:   |
| 17:30   | CONVERSATIONS                                     | <b>Seven Deadly Writing</b> | Walking a tightrope;       |
|         | Early-stage doctoral                              | Sins: What Not To Do        | surviving and completing a |
|         | student presentations                             | When Writing for            | DBA/Ph D in time!          |
|         |   | <b>Academic Audience</b>    |                            |
|         | Each breakout 1-3                                 |                             | Noma Mguni                 |
|         | presenters with 1 mentor                          | Prof Anna Morgan            |                            |
|         |   | Thomas                      |                            |
|         | Various breakout rooms                            |                             | LT3                        |
|         | – Details below                                   | LT2                         |                            |
| 17:30 – | BREAK and Networking                              |                             |                            |
| 18:00   | Sibson Building Atrium                            |                             |                            |
| 18:00 – | BAM Fellows Q&A on developing an academic career  |                             |                            |
| 18:50   | Prof Greg Bamber                                  |                             |                            |
|         | Prof Emmanuella Plakoyiannaki                     |                             |                            |
|         | Prof Savvas Papagiannidis                         |                             |                            |
|         | Prof Mark Saunders                                |                             |                            |
|         |   |                             |                            |
|         | Chaired by Prof Fiona Wilson                      |                             |                            |
| 18:50-  | Tony Beasley Awards Ceremony                      |                             |                            |
| 19:00   | Presentation of Best Paper and Best Poster Awards |                             |                            |
|         |   |                             |                            |
|         | LT3   |                             |                            |
| 19:00   | Symposium Closes                                  |                             |                            |
| 19:30 – | BAN   | /12025 Doctoral Symposium   | n Dinner                   |
| 22:00   | Location: Darwin Building                         |                             |                            |

## Welcome and Introduction

Time: 9:00 - 9:20

**Location:** Sibson Building I LT3



Prof Katy Mason
President of BAM



Prof Adina Dudau

Doctoral Symposium

Convenor 2025



Prof Emma Parry
Chair of BAM

# **Early-stage Doctoral Student Sessions**

## 1. Conducting a Literature Review

| SPEAKER             | Prof Dermot Breslin FBAM, Rennes School of Business:                         |
|---------------------|--|
|                     | https://www.rennes-sb.com/faculty/dermot-breslin/                            |
| SESSION OVERVIEW    | There has been a recent exponential rise in the publication of literature    |
|                     | reviews in Business & Management, and for many PhD candidates, a             |
|                     | literature review can open the door to academic publishing. However, it has  |
|                     | become increasingly difficult to differentiate contributions in this crowded |
|                     | space.   |
|                     |  |
|                     | In this interactive session participants will explore strategies to develop  |
|                     | theoretical contributions through literature reviews.                        |
| LEARNING OBJECTIVES | Learn about different literature review methods including                    |
|                     | systematic reviews, narrative reviews and bibliometric analysis              |
|                     | Understand how to manage the systematic process in literature                |
|                     | reviews  |
|                     | <ul> <li>Explore ways of generating theory through reviews</li> </ul>        |
|                     | <ul> <li>Develop a plan and position your review project</li> </ul>          |
| JOINING DETAILS     | Time: 9:30 – 11:00   |
|                     | Location: Sibson Building   LT1  |

## 2. Exploring theory as a lens for research

| SPEAKER             | Prof Ashley Braganza, Brunel University London:                               |
|---------------------|---|
|                     | https://www.brunel.ac.uk/people/ashley-braganza                               |
| SESSION OVERVIEW    | This practical workshop will introduce students to the concept of using       |
|                     | theory as a lens for research. Students will explore the different ways in    |
|                     | which theory can influence all stages of a research project and will have the |
|                     | opportunity to discuss these issues in relation to their own research.        |
| LEARNING OBJECTIVES | Understand how theory affects your work                                       |
|                     | Express your contribution to theory   |
|                     | Engage in conversations about theory with confidence                          |
| JOINING DETAILS     | Time: 11:30 – 13:00   |
|                     | Location: Sibson Building   LT1   |

# 3. Management Research – Philosophy and Design

| SPEAKER             | Dr Alexandra Bristow, The Open University:  |
|---------------------|---|
|                     | https://www.open.ac.uk/people/ab36678   |
| SESSION OVERVIEW    | In this session we will use a purpose-built reflexive tool to help participants   |
|                     | examine their assumptions about management research and knowledge.  |
|                     | We will then look at how their beliefs relate to major research philosophies in the management field, and what implications this has for designing research projects.   |
|                     | This will lead to consideration of the practical implications for the design and conduct of participants' own research.   |
| LEARNING OBJECTIVES | <ul> <li>To facilitate participants' reflection on their own beliefs and assumptions about management research and knowledge</li> <li>To develop participants' understanding of how their research assumptions relate to major research philosophies</li> </ul> |
|                     | To enable participants to take a more informed and empowered approach to designing and conduction research.   |
| JOINING DETAILS     | Time: 14:00 – 15:30   |
|                     | Location: Sibson Building   LT1   |

# Mid-stage Doctoral Student Sessions

# 1. Why Sampling Matters

| SPEAKERS            | Prof Mark NK Saunders, University of Birmingham:                         |
|---------------------|--|
|                     | https://www.birmingham.ac.uk/staff/profiles/business/saunders-mark.aspx  |
| SESSION OVERVIEW    | The sampling session will take the form of a presentation followed by a  |
|                     | question-and-answer session.   |
|                     |  |
|                     | Within the presentation myths and misconceptions regarding sampling will |
|                     | be dispelled and issues of representativeness and generalizability       |
|                     | addressed.   |
|                     |  |
|                     | Students will have the opportunity to ask questions related to their own |
|                     | research.  |
| LEARNING OBJECTIVES | Students will be aware of the relationship between research              |
|                     | question, population, the sample selected and the implications of        |
|                     | sample size.   |
|                     | Students will understand the implications of using different             |
|                     | probability and non-probability sampling techniques and the              |
|                     | potential need to combine techniques within a research project.          |
|                     | Students will be able to explain sample selection precisely in their     |
|                     | method and justify their selection for their own research project.       |
| JOINING DETAILS     | Time: 9:30 – 11:00   |
|                     | Location: Sibson Building I LT2  |

# 2. Mixed Methods Workshop

| SPEAKERS            | Dr Fariba Darabi, Bangor University:  |  |
|---------------------|---|--|
|                     | https://www.bangor.ac.uk/staff/bbs/fariba-darabi-658619/en                                    |  |
|                     | Dr Murray Clark, (retired) Sheffield Hallam University  |  |
| SESSION OVERVIEW    | The aim of this session is to help participants make sense of issues relating                 |  |
|                     | to the design and philosophical positioning of Mixed Methods Research.                        |  |
|                     | This will support them to develop a critically justified account of the                       |  |
|                     | theoretical underpinnings of the core aspects of Mixed Methods                                |  |
|                     | Methodology.  |  |
| LEARNING OBJECTIVES | <ul> <li>Give a brief overview of the development of mixed methods<br/>approaches.</li> </ul> |  |
|                     | Address the paradigm debates. Does mixed methods research need                                |  |
|                     | a particular philosophical and methodological position?                                       |  |
|                     | Develop an appreciation of the logic of mixed methods research                                |  |
|                     | designs.  |  |
|                     | <ul> <li>Discuss the benefits of doing mixed methods research.</li> </ul>                     |  |
| JOINING DETAILS     | Time: 11:30 – 13:00   |  |
|                     | Location: Sibson Building I LT2   |  |

# 3. Seven Deadly Writing Sins: What Not To Do When Writing for Academic Audience

| SPEAKERS            | Prof Anna Morgan Thomas, University of Glasgow:                                |
|---------------------|--|
|                     | https://www.gla.ac.uk/schools/business/staff/annamorgan-thomas/                |
| SESSION OVERVIEW    | Academic writing is more than a technical skill; it is shaped by language,     |
|                     | culture, and ingrained writing traditions. Many writing workshops focus on     |
|                     | how to structure an article or a thesis: what to include in the introduction,  |
|                     | how to build a literature review, and where to position findings and           |
|                     | discussion. This is not that kind of workshop. Instead, this session tackles a |
|                     | more fundamental challenge: how writing conventions in non-English             |
|                     | cultures, such as inverted paragraph structures, excessive descriptiveness,    |
|                     | or verbosity, hamper clarity, argumentation, and publication success in        |
|                     | English-language journals. By understanding how these norms subtly signal      |
|                     | a lack of command and weaken an argument, participants will learn to write     |
|                     | with greater clarity, confidence, and strategic precision.                     |
|                     |  |
|                     | Designed for busy PhD students juggling research, work, and life, this         |
|                     | practical and engaging workshop will provide tools to accelerate writing       |
|                     | improvement without endless rewrites. Through the lens of one                  |
|                     | researcher's journey, we will explore how small but targeted changes can       |
|                     | make a big difference in how your writing is received by journal reviewers     |
|                     | and academic audiences. And yes, we'll have some fun along the way             |
|                     | because let's be honest, looking back at our past writing mistakes is a        |
|                     | humbling and necessary part of becoming a better academic writer.              |
| LEARNING OBJECTIVES | By the end of the workshop, participants will be able to:                      |
|                     | Recognize how cultural writing norms shape academic expression.                |
|                     | Identify and diagnose the Seven Deadly Writing Sins that commonly              |
|                     | affect non-native English academic writers.                                    |
|                     | <ul> <li>Apply effective remedy strategies to improve structure,</li> </ul>    |
|                     | conciseness, and analytical depth.   |
|                     | Utilize practical writing hacks and tools to streamline revision and           |
|                     | enhance clarity.   |
| JOINING DETAILS     | Time: 16:00 – 17:30  |
|                     | Location: Sibson Building I LT2  |
|                     |  |

# Late-stage Doctoral Student Sessions

## 1. Disseminate Research – from research to a paper

| SPEAKER             | Prof Yehuda Baruch, University of Southampton:                                      |
|---------------------|---|
|                     | https://www.southampton.ac.uk/people/5xb698/professor-yehuda-baruch                 |
| SESSION OVERVIEW    | This session will unveil the "mystery" of journal publication processes             |
|                     | and of knowledge creation.  |
|                     | <ul> <li>'Demystify' the process and explain what happens behind the</li> </ul>     |
|                     | scenes - the internal operations and decision processes taking                      |
|                     | place at various journal,   |
|                     | Help prospect authors to be more successful by understanding                        |
|                     | how the system works  |
| LEARNING OBJECTIVES | Understand different types of 'impact' (beyond the Research                         |
|                     | Excellence Framework)   |
|                     | <ul> <li>Explore the benefit of 'co-production' approaches for impactful</li> </ul> |
|                     | research  |
|                     | <ul> <li>Appreciate a range of strategies for knowledge exchange,</li> </ul>        |
|                     | including 'creative' methods of dissemination                                       |
|                     | Hands on practice of your 'elevator pitch' for your research by                     |
|                     | considering the problem/ vision/ impact framework.                                  |
| JOINING DETAILS     | Time: 9:30 – 11:00  |
|                     | Location: Sibson Building I LT3   |

## 2. Preparing for the Viva

| SPEAKER             | Dr Marwa Tourky, Cranfield University:                                       |
|---------------------|--|
|                     | https://www.cranfield.ac.uk/som/people/dr-ahmed-shaalan-21933520             |
| SESSION OVERVIEW    | In this seminar we discuss the 'end game' i.e. submitting your thesis and    |
|                     | preparing for the viva.  |
|                     |  |
|                     | We consider how to ensure that your thesis makes the best impression and     |
|                     | what is the nature and conduct of the viva. What are the examiners trying to |
|                     | do in the viva, what is the candidate trying to do, and how do these engage? |
|                     |  |
|                     | We review what preparations are necessary and what the possible              |
|                     | outcomes of the examination are.   |
| LEARNING OBJECTIVES | The structure of the viva  |
|                     | <ul> <li>What are the examiners aiming to do at the viva?</li> </ul>         |
|                     | <ul> <li>What are you aiming to do at the viva?</li> </ul>                   |
|                     | What preparation should you make?  |
|                     | <ul> <li>What material should you take in with you?</li> </ul>               |
|                     | <ul> <li>What is the range of possible outcomes of the exam?</li> </ul>      |
| JOINING DETAILS     | Time: 11:30 – 13:00  |
|                     | Location: Sibson Building I LT3  |

# 3. Walking a tightrope: Surviving and completing a DBA/PhD in time!

| SPEAKER             | Noma Mguni, University of Derby <a href="https://www.derby.ac.uk/staff/noma-mguni/">https://www.derby.ac.uk/staff/noma-mguni/</a>   |  |
|---------------------|---|--|
| SESSION OVERVIEW    | Present reflections of a Doctoral journey. The purpose is to share lived experiences of the doctoral journey, including Progression reviews, transfer of registration, writing up, managing a doctoral project, and meeting key milestone deadlines. This plan is to present, have a role |  |
|                     | play, and answer questions.   |  |
| LEARNING OBJECTIVES | Time management   |  |
|                     | Pressure to finish  |  |
|                     | Feeling frustrated  |  |
|                     | Feeling like a winner   |  |
|                     | Finishing a Thesis  |  |
| JOINING DETAILS     | Time: 16:00 – 17:30   |  |
|                     | Location: Sibson Building I LT3   |  |

## BAM Fellows Q&A: Developing an academic career

The BAM Fellows Q&A on developing an academic career is a unique opportunity to gain valuable insights from distinguished senior academics as you embark on your own career.

Our Fellows will share wisdom on different career paths, tips on what they wish they had known when starting out, as well as taking the time to answer your questions.

Don't miss this rare chance to learn from our esteemed panel!

Time: 18:00 – 18:50 (immediately followed by the Tony Beasley Awards – see below)

Location: Sibson Building | LT3

## **BAM FELLOW SPEAKERS**

## Emeritus Professor Fiona Wilson, University of Glasgow, UK

Fiona Wilson was Professor of Organisational Behaviour in the Adam Smith Business School. Having recently retired after over 21 years there, she is currently Emeritus Professor, an Affiliate and Honorary Senior Research Fellow. Fiona is a member of the Human Resource Management and Organisational Behaviour research cluster.

Full biography: <a href="https://www.gla.ac.uk/schools/business/staff/fionawilson/">https://www.gla.ac.uk/schools/business/staff/fionawilson/</a>

### Prof Greg Bamber, Monash University, Australia

Greg J. Bamber is Director, International Consortium for Research in Employment & Work, Monash Business School; and Research Theme Lead: Future of Work, Monash Data Futures Institute, Monash University. He has been president of several associations. His publications include: International & Comparative Employment Relations: Global Crises & Institutional Responses (SAGE).

Full biography: <a href="https://research.monash.edu/en/persons/greg-bamber">https://research.monash.edu/en/persons/greg-bamber</a>

#### Professor Mark NK Saunders, University of Birmingham, UK

Mark Saunders is Professor of Business Research Methods at the Business School. He currently holds visiting professorships at the Universities of Pretoria (South Africa), Mälardalan (Sweden), Surrey and Worcester. He was awarded a fellowship of the Academy of Social Sciences in recognition of his contribution to methods and human resource management research and social science researcher development.

Full biography: https://www.birmingham.ac.uk/staff/profiles/business/saunders-mark

## Prof Emmanuella Plakoyiannaki, University of Vienna, Austria

Emmanuella Plakoyiannaki, BA, PhD is Chaired Professor of International Business and Head of the Department of Marketing and International Business at the University of Vienna, Austria. She is also Visiting Professor at Leeds University Business School, UK. Emmanuella currently serves as Associate Editor in the British Journal of Management and has been published in highly ranked academic journals including the Academy of Management Review, British Journal of Management, and Journal of Management Studies.

**Full biography:** <a href="https://international-business.univie.ac.at/team/univ-prof-dr-emmanuella-plakoyiannaki/">https://international-business.univie.ac.at/team/univ-prof-dr-emmanuella-plakoyiannaki/</a>

#### Prof Savvas Papagiannidis, Newcastle University, UK

Savvas Papagiannidis is Professor of Information Systems, Digital Innovation & Transformation at Newcastle University Business School. His research interests revolve around electronic business and its various sub-domains. Savvas has served as a track/SIG Chair for E-business & Information Systems Management, as a BAM Council Member and on the BAM Executive as the co-Vice Chair for SIGs. He also hosted the 2016 BAM Conference in Newcastle.

Full biography: <a href="https://www.ncl.ac.uk/business/people/profile/savvaspapagiannidis.html">https://www.ncl.ac.uk/business/people/profile/savvaspapagiannidis.html</a>



## **Tony Beasley Awards**

In 2007, BAM established the Tony Beasley Award, in recognition of outstanding work in the form of a quality academic paper developed by a doctoral student. Tony Beasley was very active in BAM, acting as Treasurer from 1997 to 2002. Sadly, Tony became ill with cancer and died in 2003, aged 37. BAM acknowledges his contribution to the organisation by naming this award in his honour.

Winning the Beasley Award will denote work of the highest quality and represent a major landmark in the careers of the individuals concerned. Since 2013, the recipient of the Tony Beasley Award has been selected from doctoral students who have submitted a paper presentation to the Doctoral Symposium.

Each year a Best Paper Award Winner and runner-up are selected by senior academics reviewing submissions. Each award Winner receives a book voucher prize from Wiley and a certificate, presented by the Doctoral Symposium Facilitator. Doctoral students with successful poster submissions are eligible for the Best Poster Award, with Winner and Runner-up prizes awarded by a panel of senior academics.

**Time**: 18:50 – 19:00 (immediately following the BAM Fellows Q&A on developing an academic career)

**Location**: Sibson Building | Lecture Theatre 3

The Tony Beasley Awards are kindly sponsored by Wiley.



## **Doctoral Symposium Dinner**

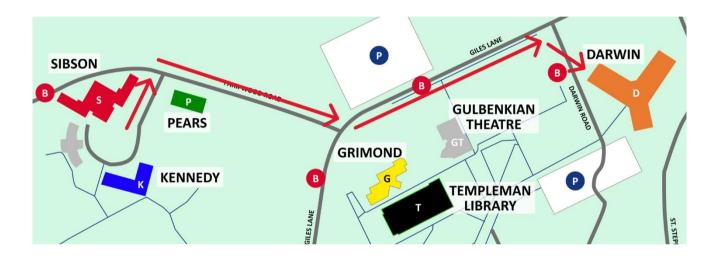
The BAM Doctoral Symposium Dinner is a FREE social event aiming to gather together all Symposium Delegates and Speakers, as well as BAM Council Members and Fellows.

This informal dinner is an excellent opportunity to network with senior academics and your peers.

## Pre-registration is required.

Time: 19:30 - 22:00

**Location**: Darwin Building



# Paper Presentation Session (14:00-15:30)

| Presenter Name   | Paper<br>ID | Paper Title  | Group | Room            | Mentor                |
|--|-------------|--|-------|-----------------|-----------------------|
| Charles Afful, Zuzana<br>Virglorova, Matthew<br>Amoako   | 12          | The Impact of Cultural Capabilities on Digitalization and Green Innovation Adoption in Small and Medium-Size Enterprises - the Role of Human Resources Manager (HRM).  | 16    | Kennedy<br>SR9  | Jean Egbegi           |
| Mehnaj Afrin   | 24          | Can Green Human Resource Management (GHRM) develop green human capabilities? - A Bangladesh (BD) context   | 10    | Kennedy<br>SR2  | Simon Smith           |
| Winifred Aina  | 57          | Green Human Resource Management: Implementation, Context, Challenges and Impact on Employees' Green Attitudes and Behaviours   | 5     | Sibson<br>SR5   | Fiona<br>Wilson       |
| Oyenike Akinlabi   | 26          | Personality Traits: The intervening link between women on upper echelon and financial performance  | 23    | Pears SR4       | Susan<br>Vinnicombe   |
| Lana Alsharif  | 47          | The implementation of equality approaches and the role of HRM.  The case of Saudi Arabia.  | 25    | Grimond<br>SR2  | Elisabeth<br>Guenther |
| Karen Amissah  | 14          | On the value of being second: Exploring the legitimation work of second mover platforms ventures in underdeveloped markets.  | 6     | Sibson<br>SR6   | Claudio De<br>Mattos  |
| Kinga Antal  | 79          | Your Message Matters: The Impact of Job Descriptions on Generation Z's Willingness to Apply  | 15    | Kennedy<br>SR8  | Yehuda<br>Baruch      |
| Jonathan Ayertey   | 119         | A practice approach to the stigmatization of artisanal and small-scale mining 22   |       | Pears SR3       | Martin<br>Spring      |
| Lintang Ayuninggar,<br>Yehuda Baruch, Jelena<br>Petrovic | 40          | Digital Anxiety and Employee Digital Performance in Indonesian Banking Industry:  The mitigating role of employee personality, proactive behaviour, digital competency, digital readiness, employee-AI collaboration, and organisational support | 9     | Kennedy<br>SR10 | Vinh Chau             |
| Zsofia Baruwa, Preetam<br>Basu, Zhen Zhu                 | 34          | Wisdom in Motion: Sustainable Transportation Through Quintuple<br>Helix Dynamics and Analytical Innovation   | 4     | Sibson<br>SR4   | Nicholas<br>Wong      |

| Murilo Costa, Marcos<br>Sousa, Miguel Torres,<br>Priscilla Silva          | 67  | The Quality Of Life Of Brazilian Civil Servants In The Judiciary   |              | Kennedy<br>SR1 | Mariana<br>Bogdanova |
|---|-----|--|--------------|----------------|----------------------|
| Cheryl Crooks, Christian<br>Harrison                                      | 58  | The Strategic Role of Middle Managers in Adopting AI: Balancing the Priorities between Senior Managers and Frontline Employees   | 5            | Sibson<br>SR5  | Fiona<br>Wilson      |
| Thao Dam  | 73  | Finance, Entrepreneurial Competencies and Strategic Change in Vietnam's SMEs   |              | Grimond<br>SR4 | Jonathan Liu         |
| Felix Fronapfel, Peter<br>McKiernan, Efstathios<br>Tapinos, Marcus Becker | 31  | Startups' Exploration of Artificial Intelligence in the Entrepreneurial Process 19   |              | Pears SR2      | Andrea<br>Caputo     |
| Yashoda Geekiyanage   | 106 | Beyond Choice: Occupational segregation among highly educated woman in Sri  Lanka through an intersectional lens.  | an in Sri 12 |                | Stefanie<br>Reissner |
| Michelle Gordon,<br>Christian Harrison                                    | 42  | Nature's Role in Strengthening Team Cohesion and Resilience: An Action Research Study of Outdoor Leadership Training   |              | Pears SR1      | Dermot<br>Breslin    |
| Lujain Hassoubah  | 22  | Nudge 'Plus' in Action: The Moderated Role of Perceived Visual, Verbal, and Hybrid Nudge Effectiveness and Nudge Acceptability in Edu-Influencers' Instagram Content to Impact Fashion Repurposing - A Survey Experiment |              | Grimond<br>SR1 | Keith<br>Glanfield   |
| Olabisi Ibilaiye, Heather<br>McGregor                                     | 52  | Data Curation Methodology: A Five-Tier Framework for Corporate Governance Study in Emerging Markets  | 23           | Pears SR4      | Susan<br>Vinnicombe  |
| Hana iqtait   | 23  | Project resilience and unexpected events:  An empirical study of infrastructure Projects in Palestine  |              | Sibson<br>SR3  | Prashant<br>Salwan   |
| Urvashi Jha   | 65  | Women in an Agentic Role: Exploring the Role of Spousal Support as a Career Resource   | 23           | Pears SR4      | Susan<br>Vinnicombe  |
| Francis Jones, Ashley<br>Braganza   | 36  | Knowledge Spillover Dynamics in Entrepreneurial Ecosystems: A Systematic Review of University-Industry Collaboration Mechanisms in Entrepreneurship Education  | 1            | Sibson<br>LT2  | Shahla<br>Ghobadi    |
| Mitaali Katoch  | 110 | Expanding the theory-based view of value creation: an historical case study of a centenary family-run luxury fashion company   |              | Grimond<br>SR3 | Chris Hand           |
| Ben Kiely, Conor Carroll  | 35  | Scaling Strategies with a Purpose: Examining the Professionalisation, Adaptability, Ambidexterity, and Sustainability of Scaling a Firm.   | 28           | Grimond<br>SR5 | Peter<br>McKiernan   |

| Agnes Lamper                           | 17  | Competencies that Artificial Intelligence can complement or replace in a role of HR generalist  | 10  | Kennedy<br>SR2  | Simon Smith           |
|--|-----|---|---|-----------------|-----------------------|
| Anggita Leviastuti                     | 60  | When Deals Do Good: Evidence from ESG Incident Reduction Post-M&A 29  |   | Grimond<br>SR6  | Laura<br>Salciuviene  |
| Pitsi Mnisi                            | 25  | An exploration of the experiences of female entrepreneurs in the formal economy in South Africa.  |   | Sibson<br>SR2   | Jenny<br>Rodriguez    |
| Janeth Mosquera<br>Restrepo            | 87  | Exploring Ethical leadership through customer perceptions: a Pilot study of sustainable air travel from Colombia.   | 13  | Kennedy<br>SR7  | Marwa<br>Tourky       |
| Nana Musa                              | 107 | Digital Transformation as a Catalyst for Sustainability Innovation in the Fashion Industry: A Doctoral Research Framework.                                  | Digital Transformation as a Catalyst for Sustainability Innovation in the Fashion |                 | Shahla<br>Ghobadi     |
| Asma Nasseh                            | 50  | Filtered, Biased, Blinded: The Organization Under the Influence of Its CEOs' Political Ideology   | 18  | Pears SR1       | Dermot<br>Breslin     |
| Fahimeh Negintaji                      | 55  | Investigating the Influence of National Culture on Informal Learning with a Specific Focus on the Role of Line Managers                                     | 16  | Kennedy<br>SR9  | Jean Egbegi           |
| Emmanuel Ochieng                       | 19  | Evaluating the Impact of Artificial Intelligence Technologies on Operational Efficiency in Uganda's Healthcare Sector: A Multi-Level Institutional Analysis | 11  | Kennedy<br>SR 3 | Luisa<br>Huatuco      |
| Patrick Ocloo                          | 48  | Getting a grip on independent inventing in the digital age  | 28  | Grimond<br>SR5  | Peter<br>McKiernan    |
| Isaac Ofori-Okyere,<br>Farag Edghiem   | 28  | Challenges hindering consumers' experience with financial service automation in emerging markets  |   | Sibson<br>SR6   | Claudio De<br>Mattos  |
| Ikenna Okoro                           | 80  | The Human Side of Change - A Decade of Personal Transformation in Organisations (2015 to 2025)  | 18  | Pears SR1       | Dermot<br>Breslin     |
| Luciana Pereira de<br>Andrade          | 75  | Decision-making in adoption of AI – A multiple case study in Health Regulatory  Agencies  | 1   | Sibson<br>LT2   | Shahla<br>Ghobadi     |
| Maxim Potepkin                         | 86  | Value Co-Creation Tensions in Sustainable Business Model Innovation:  A Case Study in the Vaping Market   | 24  | Grimond<br>SR1  | Keith<br>Glanfield    |
| Federico Ruggiero,<br>Daniela Andreini | 29  | GenAl as a New Learning Companion: An Experimental Study among Business Students  | 22  | Pears SR3       | Martin<br>Spring      |
| Dilara Savaş                           | 7   | Discovering an App-based Neurofeedback Intervention: New Methods to Intervene Executive Functioning Challenges in Employees                                 | 25  | Grimond<br>SR2  | Elisabeth<br>Guenther |

| Aayushi Sharma   | 62  | Meme Magic: Customer Participation and Its Influence on Customer Engagement and Brand-Related Outcomes  |   | Grimond<br>SR1  | Keith<br>Glanfield |
|--|-----|---|---|-----------------|--------------------|
| Sarah Siepelmeyer  | 44  | Life in Balance – a Systematic Review of Global Practices Linking Movement, Psychology, and Nature for Enhanced Quality of Work-Life  | 18                                      | Pears SR1       | Dermot<br>Breslin  |
| Ka Wing So   | 120 | Institutions, Gender, and Entrepreneurial Orientation: A Framework for Understanding Opportunity Formation among potential female entrepreneurs   | 19                                      | Pears SR2       | Andrea<br>Caputo   |
| Hafiza Sultana, Yasser<br>Bhatti, Giuliano Maielli,<br>Martha Prevezer | 109 | Female Social Entrepreneurs' Networking in Emerging Economies:  An Integrative Literature Review  |   | Pears SR2       | Andrea<br>Caputo   |
| Nicoleta Tanase  | 59  | A Comparative Study Between the UK and Romania  | 9                                       | Kennedy<br>SR10 | Vinh Chau          |
| Anke Trischler   | 49  | Cross-generational stakeholder procedure for non-financial reporting and sustainable development strategy implementation in German SMEs, based on DNK. From challenge to opportunity, using the trickle-down effect to progress future. | 3                                       | Sibson<br>SR3   | Prashant<br>Salwan |
| ABHINAYA U,<br>Nandakumar Mekoth                                       | 99  | Can GenAl Match Human Strategists? Evaluating Generative Al's Role in Strategy Analysis and Recommendation  | 27                                      | Grimond<br>SR4  | Jonathan Liu       |
| Adarsh K V, ABHINAYA U, Nandakumar Mekoth                              | 100 | Green Scepticism in the Age of Generative Artificial Intelligence   | 4                                       | Sibson<br>SR4   | Nicholas<br>Wong   |
| Marine (Qi) Yuan   | 54  | Advertising Surveillance, Gendered Data Vulnerability, and Cyberfeminist Privacy Advocacy: A Conceptual Exploration   | , |                 | Chris Hand         |
| Hanxu Zhang  | 39  | Reconceptualisation of Work-Life Balance: Hybrid Working in China   | 2                                       | Sibson<br>SR2   | Jenny<br>Rodriguez |

# Research Conversation Session (16:00-17:30)

| Presenter Name   | Paper<br>ID  | Research Conversation Title  | Group | Room           | Mentor                       |
|--|--|--|-------|----------------|------------------------------|
| Ibrahim Abacha   | him Abacha 90 Sustainable Last-Mile Delivery: Exploring Consumer Attitudes and Organisational Adoption of Autonomous Delivery Robots in the UK   |  | 20    | Pears<br>SR1   | Rebecca Liu                  |
| Shamini<br>Abeysirigunawardana                               | 27   | Symbolic Leadership? The Paradox of Chief Sustainability Officers and CSR Decoupling and the role of internal and external monitoring mechanisms | 4     | Sibson<br>SR4  | Nicholas<br>Wong             |
| Halah Althobaiti   | 96   | Green Human Resource Management in the Saudi Oil and Gas Industry.   | 10    | Kennedy<br>SR2 | Simon Smith                  |
| Kerstin Bergmann   | 104  | Constructing AI Identity: How Artificial Intelligence Redefines Professional Roles   | 12    | Kennedy<br>SR6 | Stefanie<br>Reissner         |
| Christine Blackstock   | 95   | Managing Sustainable Agrifood Supply Chains in the COMESA Region: A Case Study of Kenya and Malawi   | 21    | Pears<br>SR2   | Muhammad<br>Mustafa<br>Kamal |
| Lucy Charlish  | 105  | Generation Z And Fashion Brands: Exploring Brand Value Creation, It's Erosion and A Model For Recovery   | 20    | Pears<br>SR1   | Rebecca Liu                  |
| Laverne Chore  | 98 Contextualising reskilling in Sub-saharan Africa through an Institutional Experimentation Lens  |  | 15    | Kennedy<br>SR8 | Yehuda<br>Baruch             |
| Amy Close  | Amy Close  Future proofing inclusive working environments for women on the menopausal transition journey: A focus on organisational culture through a critical HRM lens in the post 92 sector of higher education in Scotland. |  | 14    | Kennedy<br>SR7 | Sylwia Ciuk                  |
| Olamide Falehin,<br>Kingsley Omeihe, Shaiif<br>Uddin Ahammed | haiif 41 Trust and Entrepreneurial Experiences: Insights from African Entrepreneurs in the West Midlands, United Kingdom   |  | 6     | Sibson<br>SR6  | Claudio De<br>Mattos         |
| Nasreen Hasan<br>Ashkanani                                   | 2  | Exploring the Role of Social Norms in Shaping Women's Entrepreneurship:  Evidence from Saudi Arabia  | 2     | Sibson<br>SR2  | Jenny<br>Rodriguez           |
| JIAMIN LI  | 5  | Exploring the relationship between social capital and public value   | 3     | Sibson<br>SR3  | Prashant<br>Salwan           |

| CHARLES<br>NWAOGWUGWU | 91   | The Role of Digital Trust in the Internationalisation of Small-Medium Scale Enterprises: An analysis of Nigeria's informal ICT cluster           |    | Kenndy<br>SR9   | Qile He                      |
|-----------------------|--|--|----|-----------------|------------------------------|
| Charles Osei          | 70   | Transparency As A Key Element In Charitable Organisations 8  |    | Kennedy<br>SR1  | Mariana<br>Bogdanova         |
| Roo Ramanna           | 33   | ,  |    | Sibson<br>SR5   | Fiona Wilson                 |
| Bernadine Rogers      | 83   | A critical exploration of the multi-directional emotional labour of frontline managers in long-term older care residential homes in South Africa |    | Kennedy<br>SR10 | Vinh Chau                    |
| Shir Mohammad Samadi  | 93   | Transforming Agri-Food Supply Chains: Blockchain's Role in Traceability, Transparency, and Supply Chain Performance for Farmers in India         |    | Pears<br>SR2    | Muhammad<br>Mustafa<br>Kamal |
| Vasudha SHARMA        | HARMA 51 Employee Engagement In Indian Perspective With Cultural Embedment 1 |  | 14 | Kennedy<br>SR7  | Sylwia Ciuk                  |
| YuKwan Sit            | 85   | Governance at the Boundary: Institutional Adaptation and the Operational Logic of Cross-System Healthcare Organizations                          | 17 | Kenndy<br>SR9   | Qile He                      |
| Tri Tran              | 97   | Sustainability and strategic orientations: the moderating impacts of digital transformation  | 11 | Kennedy<br>SR3  | Luisa<br>Huatuco             |

# Poster Presentations – Sibson Atrium (13:00 – 14:00)

| Presenter name  | ID  | Poster Presentation Title   |                  |  |
|---|-----|---|------------------|--|
| Samuel Blacher  | 11  | Skip-Level Meetings: Surprising (and less so) Findings on a Little-Studied Topic  |                  |  |
| Federico Ruggiero, Daniela<br>Andreini                    | 30  | GenAI as a New Learning Companion: An Experimental Study among Business Students  | 2                |  |
| Roo Ramanna   | 32  | Corporate Coworking: The Role of Community Managers in Facilitating Knowledge Exchange Between  Corporate & Non-Corporate Coworkers   | 3                |  |
| Ernest Amoah  | 37  | Leveraging Networks for Innovation: the Role of Knowledge Transfer in Ghanaian Small Organizations  | s 4              |  |
| Andrey Vinokurtsev  | 43  | Exploring manager's understanding of Cultural Intelligence (CI) and effectiveness of manager's paradoxical mindset when managing R&D multi diverse paradox engineering frames in the IT sector. | 5                |  |
| Blessing-Dahwong Gadi                                     | 61  | Exploration of Effective Leadership in Nigerian NGOs: A Case Study  |                  |  |
| Adaugo Isaac, Oluwasoye<br>Mafimisebi, Kutoma<br>Wakunuma | 63  | Knowledge Exchange as a Catalyst for User Engagement and Value Capture in Digital Innovation Ecosystem  |                  |  |
| Thomas Kyei-Mensah  | 68  | Negotiating Tensions in University-Industry Curriculum Design: A Cohered Emergent Theory Application  | 8                |  |
| Jan Bröskamp  | 74  | To Use or Not to Use? A critical exploration of Al acceptance in cybersecurity industry.  | 9                |  |
| Jonathan Mantey   | 76  | Cohered Model of Resilience Capability for Small Businesses: A study of Small Banks in Ghana.   |                  |  |
| Bernadine Rogers  | 84  | The weight of care:<br>Exploring the emotional labour of frontline mangers in older residential care homes in South Africa  | 11               |  |
| Nana Musa   | 108 | An investigation of emerging open innovation approaches to sustainability in the fashion industry   | 12               |  |
| Deborah O'Connor  | 112 | Silencing and Disengagement: The Interplay of Power and Personality in Higher Education Social Networks   | cial Networks 13 |  |

## **Health & Safety**

**Looking after yourself & others:** if you are feeling unwell in any way that might be caused by a contagious infection - whether Covid19 or another virus, please respect the safety of other delegates and avoid spreading it.

We have a few delegates with airborne allergy to nuts. We kindly ask you not to consume any nuts while on Campus as you may put others' health at risk.

## **Communication Preferences**

During the Doctoral Symposium and Conference, we will be offering colour communication stickers to help participants tell everyone about their communication preferences. Prior to approaching anyone, please take note of their badge.

Stickers will be available at the registration desk.

| Red    | No initiation. Please do not initiate any interaction with me  |
|--------|--|
| Yellow | Prior Permission. Please do not initiate unless I have already |
|        | given you permission to approach me                            |
| Green  | I would like to socialise, but I have difficulty               |