

Teaching Research Methods to International Students: Examining the practical and cross-cultural implications

Thursday 4 April 2019, Abertay University

Registration from 9:00am

First Session: 9:45am-11:00 am

Title: Teaching and supervising international students conducting global management research

Speaker: Lena Jaspersen (University of Leeds)

This session will be a discussion about some of the issues or benefits of teaching research methods to international students and include topics such as:

1. Opportunities and challenges
2. Methods teaching – what is different for/with international students
3. Ambitions and expectations
4. Conducting fieldwork away - and ‘back home’
5. Teaching and supervising fieldwork
6. Language, ethics, power, admin
7. interdisciplinary research
8. Gaining funding for international research

Break 11:00am -11:15am

Second Session: 11:15am-12:30pm

Title: Conducting the (systematic) literature review: A practical perspective for international students

Speaker: Emmanouil Papavasileiou (University of Portsmouth)
Maria Mouratidou (University of Cumbria)

This session will outline the process of conducting evidence-informed management knowledge in the form of systematic, rather than a traditional/narrative, literature review. The presenter will provide some practical paradigms published in international high impact academic journals as well as examples of his own work.

Considerations during this session - Teaching international students:

1. The importance of developing evidence-informed management knowledge
2. The difference between systematic and traditional/ narrative literature review
3. The significance of the conceptual framework in producing evidence-informed management knowledge
4. Follow four phase process in conducting a systematic literature review: define the research question(s), develop the inclusion/exclusion criteria, design the data extraction form and synthesise the evidence

Lunch: 12:30pm-1:00pm

Third session: 1:00pm-2:15pm

Title: Conducting research with international students

Speaker: Murray Clark

This session, considering supervision of post-graduate research of international students, and will consider the practical implications of research in international settings. Topics include:

Ethics – Abiding by school and country standards.

Role/Responsibility of the supervisor-teacher-lecturer in ensuring the students are aware of and comply with these institutional and country standards

Quality assurance –How do we teach research methods to ensure the quality is consistent with or exceeds institutional standards even if the students are independently conducting this within their home nations or other international locations.

Afternoon Break: 2:15-2:30pm

Fourth session: – 2:30pm-4:00pm

Interdisciplinary Panel Discussion

Speakers – Session Leaders

Facilitated by: Kathy-Ann Fletcher - Abertay University

Title: Overcoming institutional roadblocks to conducting international research

This session will serve as a round-up of the discussion throughout the day of all the challenges identified and incorporate the practical experience of speakers, students who have had experience in conducting research internationally. The outcome will be a range of solutions that could be incorporated within our institutions to help ease the process of conducting/teaching research with our international students. This would be a great roadmap to help the UK gain and maintain ground in a higher education industry that has been growing worldwide with new challengers to the traditional leaders of UK, US and Western Europe.