



Critical Management Studies Track

Track Chairs

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Track description:

We invite papers for BAM2022 from scholars who wish to join and advance conversations and debates relating to the main research agendas within the field of Critical Management Studies. We welcome papers which challenge and disrupt conventional mainstream management ideas and theories and which draw on a range of other disciplines for theoretical and/or methodological innovation. Both conceptual and empirically based papers which ask challenging and thought-provoking questions about organising, organisations and society at large are encouraged.

More specifically in response to this year's conference theme, we would like the CMS track to critically engage with conceptual, empirical and methodological issues associated with **reimagining business and management as a force for good**. In particular, we invite submissions that engage with themes relating to the 17 UN Sustainable Development Goals and/or explore how organisations could, and in some cases do, tackle some of the grand challenges of our time and help to build better societies. On the other hand, we are also

interested in exposing and scrutinising examples of organisational wrongdoing, e.g. perpetuating inequalities and doing harm to individuals, groups, societies and environments.

Some questions to consider include: who decides, and how, which organisational activities are a 'force for good' and which ones count as 'wrongdoing'? How can organisations avoid doing harm and change to doing good? What structures and embedded attitudes and beliefs need to change and how could this be possible? What is the role of leadership, management, activism, collective action, training and development in such processes? What incentives, support, regulatory or punitive action might be needed for organisations to become partly or fundamentally forces for good? To what extent can the shock associated with the Covid-19 pandemic lead to organising for good? What role can Critical Management scholars play in helping organisations do good? How can organisational doing good be critically researched, evaluated and measured? How can critical management education be employed and developed to train the responsible leaders and managers of the future?

Finally, as in previous years, we encourage papers that reflect on current challenges facing critical scholarship generally but also more specifically those that reflect on the experiences of Early Career Academics in doing and publishing critical research and in enacting critical management education, especially within the current uncertain and often precarious working environments of business schools.